

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_



## WATI Student Information Guide

### SECTION 5

#### Composition of Written Material

##### 1. Typical of Student's Present Writing (Check all that apply.)

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Short words     | <input type="checkbox"/> Sentences                   | <input type="checkbox"/> Multi-paragraph reports |
| <input type="checkbox"/> Short phrases   | <input type="checkbox"/> Paragraphs of 2-5 sentences | <input type="checkbox"/> Other _____             |
| <input type="checkbox"/> Complex phrases | <input type="checkbox"/> Longer paragraphs           | _____  |

##### 2. Difficulties Currently Experienced by Student (Check all that apply.)

- |   |  |
|---|--|
| <input type="checkbox"/> Answering questions                              | <input type="checkbox"/> Generating ideas                                  |
| <input type="checkbox"/> Getting started on a sentence or story           | <input type="checkbox"/> Working w/peers to generate ideas and information |
| <input type="checkbox"/> Adding information to a topic                    | <input type="checkbox"/> Planning content                                  |
| <input type="checkbox"/> Sequencing information                           | <input type="checkbox"/> Using a variety of vocabulary                     |
| <input type="checkbox"/> Integrating information from two or more sources | <input type="checkbox"/> Summarizing information                           |
| <input type="checkbox"/> Relating information to specific topics          | <input type="checkbox"/> Other _____                                       |
| <input type="checkbox"/> Determining when to begin a new paragraph        | _____  |

##### 3. Strategies for Composing Written Materials Student Currently Utilizes (Check all that apply.)

- |  |  |
|--|--|
| <input type="checkbox"/> Story starters  | <input type="checkbox"/> Webbing/concept mapping |
| <input type="checkbox"/> Preset choices or plot twists   | <input type="checkbox"/> Outlines                |
| <input type="checkbox"/> Templates to provide the format or structure<br>(both paper and electronic) | <input type="checkbox"/> Other _____             |

##### 4. Aids/Assistive Technology for Composing Written Materials Utilized by Student

(Check all that apply.)

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Word cards  | <input type="checkbox"/> Word book                           | <input type="checkbox"/> Word wall/word lists |
| <input type="checkbox"/> Prewritten words on cards or labels   |  |   |
| <input type="checkbox"/> Dictionary  | <input type="checkbox"/> Electronic dictionary/spell checker |   |
| <input type="checkbox"/> Whole words using software or hardware (e.g., IntelliKeys)                        |  |   |
| <input type="checkbox"/> Symbol-based software for writing (e.g., Writing with Symbols 2000 or Pix Writer) |  |   |
| <input type="checkbox"/> Word processing with spell checker/grammar checker                                |  |   |
| <input type="checkbox"/> Talking word processing   | <input type="checkbox"/> Abbreviation/expansion              |   |
| <input type="checkbox"/> Word processing with writing support  |  |   |
| <input type="checkbox"/> Multimedia software   | <input type="checkbox"/> Voice recognition software          |   |
| <input type="checkbox"/> Other _____   |  |   |

Summary of Student's Abilities and Concerns Related to Computer/Device Access \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_